

Worldview

[...later, within nanoseconds or less, without appointments of authority, without sources, without clear methods, we will ALL have to take exams, we will be evaluated by our children, the children of others and / or the children of our children and others. So I chose and choose to evaluate myself all the time, to be better, even to be better than what I can know, and even if I don't make it to the top, I will be...]

- **Perspective (us inclusive)**

1. I do not think of evaluation as a measurement of academic products and achievements, but rather as the images that make up a process under review, which challenges (us).
2. All evaluation is reflection and quality control on what we do (ourselves) and must lead to a socialized analysis, so that it is useful and, in the meantime, fair.
3. It allows us to draw objective conclusions about the resources that are necessary to improve our academic bond and with specific knowledge.
4. The evaluation serves (us) to accredit knowledge under construction, these advances are challenges to promote new learning and collective (us) development and individual performance skills.

- **The evaluation should always be**

1. Formative and continuous (in process)
2. Open (there is no one correct way to argue)
3. With academic style (respect the academic forms of argumentation)
4. In defined language (taking care of spelling and syntax)
5. Personalized (raising confidence about the authority of the works)
6. Permanent learning device (not an arrival point)
7. NOT exclusive (promotional)
8. Contextualized (within a defined and agreed scheme)

- **The assessment and scores obtained have two dimensions (scaled)**

1. The argumentation

It does not add: the lack of truthfulness, the conceptual errors, the outdated, the absence of appointments of authority, an incomplete perspective, the contradictions.

2. The elaboration

It does not add: the lack of expressive resources, the lack of semantic coherence, the spelling errors.

Russo M. P. (2017) "This I think of the evaluation"
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(Checked online: 20-02) *